

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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Luddendenfoot Academy Sports Premium Plan
2024/2025

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School maintained silver mark for recognition of PE provision across school. • Continued to promote the links between physical activity and mental health and well-being through cross-curricular planning-using school Mental Health lead and external MHST Lead to support new initiatives. • To continue to encourage children with SEND and those from disadvantage families to participate in physical activity during and after school removing any barriers-HX7 competitions priorities specific groups of children. • Swimming continues to take priority with children attending for the full academic year. • Continue to promote being active on class dojo, newsletters and parent email. Sports events are promoted and celebrated. • Continue to align the school's rewards policy with participation in health activities. Weekly assemblies to celebrate PE House Points. • Play leader training attended with children running events throughout lunchtime. • PE lead attended EYFS PE cluster meeting. 	<ul style="list-style-type: none"> • Utilise the Trust resources to connect with Rastrick High School, supporting curriculum refinement and the transition activities between the two schools • Explore utilising trust's premises to enhance sports provision.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£n/a
Total amount allocated for 2023/24	£17,680
Total amount of funding for 2023/24. To be spent and reported on by Governor's December Meeting 2024.	£17,680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	60% of Year 6 pupils cohort achieved this NC requirement.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60% of Year 6 pupils cohort achieved this NC requirement.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% of Year 6 pupils cohort achieved this NC requirement.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated: 06.11.24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability
Provide pupils with multiple opportunities for physical activity during lesson time and specifically after school.	<ul style="list-style-type: none"> The delivery of strong PE lessons as part of the NC provision. The delivery of the wider curriculum will provide pupils with opportunities for physical activity. Play times at the school encourage physical activity and when appropriate, competition. After school clubs and opportunities for sport will make it more accessible for more pupils to participate. 	<ul style="list-style-type: none"> Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. Termly reviews of the curriculum planning and implementation to refine and improve practice. Clubs be well attended and pupils will gain relevant skills. 	<ul style="list-style-type: none"> Quality assurance of sports coaching provisions is aligned to the school's standard quality assurance routines. Continue to support staff in running a wide range of extra curriculum activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 25%
Intent	Implementation	Impact	Sustainability
To support pupils and their families understanding of the positive impact of physical activity on health.	<ul style="list-style-type: none"> Continue to promote being active on class dojo, newsletters and parent email. Continue to align the school's rewards policy with participation in health activities. Involve pupils and their families in coaching opportunities for competitions. Encourage families to continue to be active at home and support whole school involvement. Develop links with other schools in the Trust for inter school competitions. 	<ul style="list-style-type: none"> Pupil feedback survey in December 2024 and April 2025 to gather, understand and improve knowledge of active lifestyles. 	<ul style="list-style-type: none"> Continue to build strong links with HX7 and other local competitions. Continue to be an active participant in school to school and inter school competition.
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.			Percentage of total allocation:

			15%
Intent	Implementation	Impact	Sustainability
Build confidence and knowledge of staff in the teaching of PE and sport.	<ul style="list-style-type: none"> Liaise closely with the school's sports coaches to refine the school's PE curriculum and any further specific coaching. Enable peer observation with sports coaches to support subject knowledge and sport specific understanding. Develop relationships with the Trust's secondary school PE leaders. 	<ul style="list-style-type: none"> Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. Termly reviews of the curriculum planning and implementation to refine and improve practice. 	<ul style="list-style-type: none"> To continue to refine the curriculum planning and resourcing to ensure that strong well-resourced plans are in place in each year group.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>			Percentage of total allocation:
			35%
Intent	Implementation	Impact	Sustainability
<p>Pupils who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.</p> <p>Provide the pupils with the opportunities to take part in a wider range of sports clubs, after school clubs and sporting competitions.</p>	<ul style="list-style-type: none"> Targeted, longer swimming sessions and provision in place. The school's formal and wider curriculum enables pupils to experience a wide range of sports. The school's collaboration with Rastrick High School and HX7 enables multi-sport events and fixtures with other local schools. The school provides pupils with an annual competitive sports day. The school has an annual plan to collaborate with the sports coaches to ensure plans for competitive sport are timely and effective-including specific after school clubs. Explore a wider range of outdoor activities including orienteering. 	<ul style="list-style-type: none"> Pupil progress reviews sequentially through the academic year to review and support progress towards the target. Pupil participation rates measured through the year to identify and build on strong practice. Pupil feedback survey in April 2025 to gather, understand and improve provision. 	<ul style="list-style-type: none"> To continue to conduct formal curriculum reviews to support the refinement of planning and resources. To support the school's Sports Leader with time to plan and run in school and inter-school events. Continue to support staff in running a wide range of extra curriculum activities.
Agreed (signatures)			
Head of School:	<i>Carolyn Greenwood</i>		
Governor:	<i>Marie Briggs</i>		
Date:	06.11.24		

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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